

<b>AP Literature</b>	<b>Dual Enrollment English 12</b>	<b>English 12 Honors</b>	<b>English 12</b>
GPA weighted +1	GPA weighted +1	GPA weighted +.5	None
Possible College Credit - 3	College credit – 6 credits	No college credit	No college credit
AP Exam	NO AP EXAM		
Knowledge of Literature = intensive reading – Major literary works including English and European writers from 16-21 <sup>st</sup> century.	Critical thinking and fundamentals of academic writing	Literature Studies, novels, poetry, short stories, plays	Literature studies- fewer texts than English 12 HN
High level thinking about ideas in literature and literary elements in poems, plays, novels and stories.	Critical thinking about modes of expression and process of writing.	Thinking about literature and some literary elements	Thinking about literature and devices.
<p><b>Student Writing</b></p> <p>will demand deep analysis and interpretation of literature based on textural details – consider works structure, style, themes, figurative language, imagery, symbolism, tone from writers ranging from 16th-21<sup>st</sup> centuries</p> <p>They will write analyses of literary works, and interpret complex novels, poems, plays, and short stories, usually 3-4 fully developed written analyses</p>	<p><b>Student Writing</b></p> <p>will focus on responding to the views/opinions of authors of short non-fiction as well as short literary texts. They will develop skills in organizing and supporting their views for different purposes and audiences.</p> <p>Students will write response papers to current articles or other short works, with focus on weekly products as well as crafting others forms of writing for personal or career use.</p>	<p><b>Student Writing</b></p> <p>will require fewer independent interpretations of literature and fewer written analyses of works than AP students, requiring less demanding analysis.</p>	<p><b>Student writing</b></p> <p>Similar to Eng. 12 HN but fewer in number and with much more scaffolding</p>
<p><b>Purpose of Assignments</b></p> <p>to understand literary works – annotation, freewriting, reading journal, response/reaction</p> <p>to explain – Expository, analytical essays – develop extended and complex explanation/interpretation of meaning of text</p> <p>to evaluate – writing numerous Analytical essays and literary arguments.</p> <p>Research Paper of 12-15 pages</p>	<p><b>Purpose of Assignments</b></p> <p>To understand the stages of the writing process, how audience and purpose impact writing choices.</p> <p>to explain the expository or argumentative ideas of writers and the rhetorical means they have used to achieve their impact.</p> <p>to create a range of writings for different purposes, such as resume, college essay, and argumentative essay</p> <p>Research paper per semester</p>	<p><b>Purpose of Assignments</b></p> <p>To understand literary works with more guided teacher assistance and group work.</p> <p>Research Paper</p>	<p><b>Purpose Assignments</b></p> <p>To understand some literary works with sequenced scaffolded tasks and group work.</p> <p>Research Paper</p>
NO COST for course AP Exam if beyond allotted #	No Cost Associated	No Cost Associated	No Cost Associated