



# *COMBATING INTOLERANCE*

# *The basics...*

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We will offer the course for the first time next year!

It has been offered at other Fairfax County high schools (McLean, Robinson, Falls Church, West Potomac, and Woodson to name a few)

It is a year long course and will count as a Social Studies elective, but does not replace your core course requirement in Social Studies

*So what is this course  
about?*

## *Social Justice*

**FCPS course description:**

- Participants examine the fundamental issues inherent in living in an ethnically diverse, democratic society:
    - the nature of prejudice, stereotyping and discrimination
    - individual and governmental responsibility
    - the ways in which individual choices combat intolerance.
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# *What is Intolerance?*

- Unwillingness to accept views, beliefs, or behavior that differ from one's own.



discrimination  
esp. distinctions.  
□ discriminatingly adv.  
**discrimination**  
treatment based on  
sex. 2 good taste  
power of di-

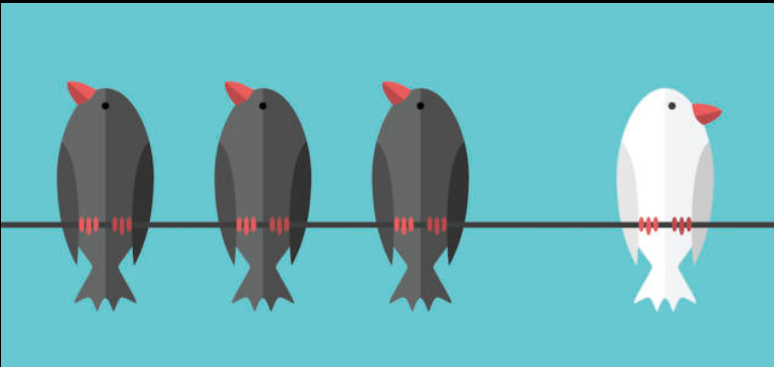
## *What topics will the course cover?*

- **Ableism** – discrimination of persons with intellectual, physical, and/or emotional disabilities
  - **Ageism** – discrimination of persons based on their age
  - **Classism** – discrimination of persons based on their socio-economic or class status
  - **Heterosexism** – discrimination of persons based on their sexual orientation
  - **Racism** – discrimination of persons based on their racial or ethnic identity
  - **Sexism** – discrimination of persons based on their sex
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# *Goals for the course...*

- The class will help to decide the direction of the course through discussion and proposals.
- Students will read about historical cases of intolerance in an effort to trace the roots of bigotry and uncover trends in discrimination, hate crimes, and genocide
- Students will learn about the importance of tolerance through case studies and autobiographical accounts
- Students will develop cultural awareness and respect for all people



- **Safe place** to explore emotionally charged and controversial topics
- **Seminar style** format with reading, discussing, exploring independently, and working in groups.
- Because there is no AP or SOL exam at the end of the course, there will be **freedom to explore topics** and follow the interests of the class.



*How will the class be structured?*

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# *Food for thought...*

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- <https://www.youtube.com/watch?v=2KImvmuxzYE> – What is privilege?
- <https://www.youtube.com/watch?v=Q4nPz7LUDNM> – Combatting Racism
- [https://www.youtube.com/watch?v=gyMFw\\_vWboE](https://www.youtube.com/watch?v=gyMFw_vWboE) – What women hear in their lifetimes
- <https://www.youtube.com/watch?v=S1Onniyo8AY> – Why do women get paid less than men?