

Step 1. Review basic criteria for ACT eligibility.

Langley High School Form for Requesting ACT Accommodations

The information from this application form will be utilized to electronically file your request to the ACT by Langley High School's Services for Students with Disabilities (SSD) Coordinator. While the SSD Coordinator is available to help facilitate this process, student/parents are ultimately responsible for completing the packet in a timely manner. It will **require up to 3 weeks** to electronically submit your application so plan accordingly. Please know that Langley forwards information to the appropriate organization and does not take part in the decision process. The presence of an IEP/ 504 Plan does not constitute an automatic approval.

I have read and understand the information above and believe my student is eligible (initial)	
Step 2. Register your student on the ACT website for a specific test date and request accommodations	
**Once your child is registered for the ACT and ALL documentation is received, the coordinator will being processing your request.	
Step 3. Complete this <u>cover page</u>	
I am applying for: □ACT Date you plan to take the ACT:	
I have an (check one): □IEP □ 504 Plan	
PLEASE PRINT CLEARLY AND CAREFULLY - Blanks or partially filled out sections will delay processing	
Student's Name (First, Middle, Last):	Student ID:
Home Address (Street, City, State, Zip):	Grade:
Home Telephone Number:	Date of Birth:
Are you a transfer student: NO YES	Expected year of Graduation:
Parent Email:	
Date of <u>1</u> st IEP/504:	Date of Current:
Does your IEP/504 allow for extended time? (circle one):	NO YES → □50% □100% □Multiple Days
Specific Medical Condition and Date of initial diagnosis:	
Accommodation(s) Requested for ACT:	
Step 4. Print, complete, sign and attach appropriate consent	form: <u>Consent to Release Information to ACT</u>
Step 5. Provide all <u>documentation</u> requested by the <u>ACT</u> . Please include the following items to speed up processing of your application EVEN if the school has them on file; A copy of the most recent IEP or 504 Educational plan A copy of the most recent Physician's diagnosis (on letterhead) and any Psychological/Educational testing (must be within three years and in PDF or Word format)	

Step 6. Return all materials (cover sheet, consent form & documentation) to appropriate SSD Coordinator below:

Ms. Jeanne Power jlpower@fcps.edu