

# English 10 and Honors English 10

## English 10: Students will ...

- **Read and analyze** a variety of **literary** and **nonfiction** texts
- Compare and contrast the **techniques authors** use in literature of different cultures and eras
- Study vocabulary through learning about connotations, denotations, word origins, and **structures**
- Apply understanding of **grammar**, capitalization, **punctuation**, spelling, **sentence structure**, and **paragraphing** through varied and frequent writing assignments
- Expand their understanding of **writing as a process** and develop their skills in revising to address a specific **audience and purpose**
- Collect, evaluate, organize, and present accurate and valid information to create a **research** product
- Improve communication and collaboration skills through small and large group **discussions and presentations**
- This is a Standards of Learning aligned course, which is tested in 11th grade.

*Honors English 10  
“deepens and advances  
the curriculum of  
English 10”*

## English 10

### Seven Core Texts:

- Dr. Faustus
- Macbeth
- A Christmas Carol
- Frankenstein
- Things Fall Apart
- Persepolis
- Night

The difference?  
Some text titles  
Length of texts  
Depth to which  
texts are studied

## Honors English 10

### Eight Core Texts:

- Dr. Faustus
- Macbeth
- "The Modest Proposal"
- Tale of Two Cities
- Things Fall Apart
- The Metamorphosis
- Night
- 1984

## English 10

½-1 hour of homework

20-30 pgs of reading/night on average plus

Approximately 1 full essay per quarter + additional short writing assignments

## Honors English 10

1-2 hours of homework

40-60 pgs of reading/night on average plus

Approximately 2 full essays per quarter + additional short writing assignments

# In a Nut Shell

## English 10

- work is more structured and scaffolded
- more opportunities to review plot and concepts in class

## Honors English 10

- Students expected to have a solid understanding of plot and basic concepts prior to entering class
- The work in class builds off of basic tenets at a more accelerated pace.
- There is an emphasis on higher level thinking skills (independently and collectively).
- Students are expected to independently utilize resources as needed (reading guide questions, practice writing prompts, etc.) and seek additional help when needed (recognizing the need to use these resources and seek help!)
- Students are expected to have some developed study skills.
- The honors pace is to prepare students for AP the following year and thus requires more independent diligence and self advocacy than standard.



# Considerations for choosing Honors English 10...

Students enrolled  
in English 9 this  
year should  
consider taking  
Honors English 10  
next year IF ...

- They are currently  
earning an A (maybe  
B) in English 9

- They are looking for  
an additional challenge

- They are prepared to work  
hard in Honors English 10  
to "catch up."

- An A or B average in  
English 9 does not  
guarantee an A or B  
average in Honors English  
10!

# Things to Keep in mind for *Honors English*

- It's a progression
- Building Skills
- Developing
- Looking to see grades go up every quarter

Honors English  
LINKED and  
Honors English  
UNLINKED are  
the same  
course!

- Account for a period of adjustment first quarter:
  - Summer Break
  - Shift from 9 to 10
  - Shift in expectations

# *How students benefit when they take Honors English 10 and World History Honors Linked...*

- The linked courses have changed from years prior: they are now Honors English 10 and World History Honors.

- Reinforce skills
- Cross-Course assignments and projects

- When possible, teachers work together to coordinate assessments and assignments

## Things to Consider when making course selections

Think  
carefully  
about course

Students are encouraged to challenge themselves, but should think realistically about their abilities, work ethic and other responsibilities and commitments!

- Extra curricular activities
- Time management skills
- Independent study skills
- Course load
- Future plans (for example, scaffolding for junior year—where will your child focus his/her efforts?)
- Academic goals
- What kind of a challenge does your student want?



# FOR MORE INFO...

If you would like more information about course selections for English 10, please contact us at the following:

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